

Warren Wood Primary School



Evidencing the Impact of Primary PE and Sport Premium Funding

2024-25

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased participation in competitions. Attend the Mini Youth Games at multiple levels, meaning a larger variety of children get the chance to attend and compete against other schools. Children in the Evergreen Centre have also had the opportunity to attend the Disability Youth Games, also allowing them to try different sports, and compete against other schools. The Greenacre Sports Partnership football league has also allowed for extra competition to take place. Trust competitions has also increased pupil participation in a variety of sports across the academic year. Pupils in all year groups have had the opportunity to compete in a sports competition. - Scheme of work has been integrated well and is being monitored for correct usage. Lesson plans allow for skills to be practiced and games/rules to be practiced as well. - Lunch times have become more active and engaging for pupils as we have continued to use lunchtime coaches to run activities, in addition to implementing OPaL. 	<ul style="list-style-type: none"> - Inter-house competitions between the houses within our school. Offer these to all year groups.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,960	Date Updated: 14 th July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Equipment to be renewed to ensure it is safe for use and that there is enough equipment for each sport that all children can engage with activities at the same time, rather than having to wait their turn. This means all pupils will be active for the whole lesson.</p> <p>New football kit purchased so we have 2 kits in the event that we have 2 teams at a competition or a football fixture.</p>	<p>New equipment purchased to ensure there is enough equipment for every sport for all children to participate at the same time.</p>	<p>£302.99</p> <p>£604.80</p>	<p>Equipment has been received by children very well. Lots of new equipment for lessons which has allowed all children to take part and engage in new sports. Lunchtime equipment has improved the structure of lunchtimes and children have shown a great enjoyment of the resources.</p>	<p>Increased competition at school means not all teams get to wear the school kit as competitions are on the same day or kit is being washed – purchase more/enough kit for all children to feel part of the team.</p>
<p>Outdoor Play and Learning (OPaL) scheme introduced during</p>	<p>Additional equipment purchased for lunchtimes, for OPAL scheme, to</p>	<p>£6000</p>	<p>OPAL play scheme promotes children’s development of</p>	<p>Assess safety and wear-and-tear of all equipment to</p>

<p>breaktimes and lunchtimes to promote further engagement in physical activity throughout the school day.</p> <p>Additional swimming Lessons, Lifeguard and use of private company (H2O) to provide teaching of swimming</p>	<p>ensure children can have imaginative, energetic and fun play throughout their 50-minute lunchtimes every day.</p> <p>Free equipment also received from the 'Get Moving with Wards' campaign.</p> <p>Additional swimming lessons purchased to increase the percentage of Year 6 pupils who can swim 25 metres.</p>	<p>£4569.85</p>	<p>self-awareness by providing opportunities for pupils to challenge themselves and take supported risks through play. Further benefits have included: increased focus and attention skills, development of independence, and increased physical activity.</p>	<p>ascertain if new equipment is required, ensuring effectiveness in lessons. Assess necessity of equipment for lunchtime provision to improve quality of play.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve the structure of play at lunchtimes and improve children's opinion of sports and what that entails, hopefully increasing their love and enjoyment of sports, enabling all children to find a sport they enjoy.</p>	<p>Sports coach at lunchtimes to engage children with extra-curricular activities, aiding children's understanding that PE is not just a lesson, it is any form of activity and can be a wide range of styles.</p>	<p>£5445</p>	<p>More structured lunchtime activities for children. The sports coach keeps our pupils engaged in a range of activities to ensure that the pupils are exposed to learning a variety of skills that they can also apply within PE, and the wider curriculum. Structure at</p>	<p>Sports coach to continue at lunchtimes.</p> <p>Offer a wider range of sports during lunch times.</p>

			lunchtime has led to less behavioral issues and a greater enjoyment of sport and teamwork.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Broaden the curriculum through attending Tennis CPD. A more in-depth scheme of work can support with pupil engagement within a racket sport. Pupils engage well within badminton already, so it would be beneficial for them to recognise the similarities and differences between a range of racket sports.</p>	<p>PE lead to provide class teachers with bank of resources for the next academic year to support with the teaching of tennis.</p>	<p>£100</p>	<p>£250 voucher given to school to be spent on new tennis equipment, including replenishing rackets and pop-up nets. We have had a free Pickleball session for the children to experience, which was well-received, and had led to the pupils becoming more eager to participate in tennis.</p>	<p>Offer tennis as an after-school club, and bring in a tennis club to run pickleball sessions during lunchtimes.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve sports offered to children in lessons and improve the access to equipment for those sports.	New equipment purchased for new sports being offered, including pickleball.	£148.99	All children able to access all sports offered with enough safe and usable equipment for every sports lesson. Also, enough equipment for alternative sports to be introduced in lunchtime provisions.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase access to external competitions, more teams to attend a range of sports competitions.	<p>Attend all Mini Youth Game competitions.</p> <p>Attend Primary School Games</p> <p>Matches against other schools in the Greenacre Schools Partnership league to promote competition between schools</p> <p>Staff costs and coaches/minibuses to transport teams to and from competitions</p> <p>Horse Riding Lessons</p>	<p>£600</p> <p>£560</p> <p>£1800</p>	<p>At least 1 team to attend all Mini Youth Game competitions. We have also played football fixtures against other schools as part of the GSP football league too.</p> <p>Across the school, the profile of the school sports teams has increased and the support, encouragement and enjoyment of the competitions is high!</p>	<p>Internal competitions to take place this year, phased introduction across the school so that all children get to play competitions against other classes in their year groups.</p> <p>Continue to attend as many external competitions as possible so that a range of children get to attend.</p>

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