



**WARREN
WOOD**
PRIMARY SCHOOL

Healthy Eating and Drinking Policy

Key Document Details:			
Author:	PD Lead	Department:	Education
Reviewer:	Headteacher	Version No:	1.2
Last Review:	January 2026	Next Review:	January 2028
Approver:	Executive Team	Date Ratified:	January 2026

A **Beyond** ACADEMY
SCHOOLS TRUST

Contents

Statement of Equality.....	3
Purpose.....	3
Legal framework.....	3
Our aims.....	4
Healthy eating statement.....	4
Drinks.....	5
Breaktime snacks	6
Lunch	6
Treats and prizes.....	7
Exemptions	7
Curriculum	7
Allergies and dietary requirements	8
Communication with parents	8
Monitoring and review	8
Equality Impact Assessment.....	9



Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Purpose

At Warren Wood Primary School, it is important to us that pupils eat healthily and drink plenty of fluids while in school. We also aim to teach pupils to make healthy food and drink choices using the curriculum and to reflect these principles in the school's food menu and cooking provisions.

We acknowledge the important connection between a healthy diet and a pupil's ability to learn, concentrate, and achieve high standards in school. We are, therefore, committed to promoting a lasting healthy lifestyle for everyone.

As part of our healthy eating and living campaign, our catering will uphold the highest standards of quality, nutrition and cleanliness; adhering, without exception, to food standards and legal obligations. As such, this policy has been implemented to help staff and parents deliver consistent messages to pupils, enabling them to develop a positive and independent approach to a healthy lifestyle.

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Requirements for School Food Regulations 2014
- Food Safety Act 1990
- School Standards and Framework Act 1998

This policy operates in conjunction with the following non-statutory guidance:

- DfE (2019) 'School food in England'
- The School Food Plan (2015) 'School Food Standards: A practical guide for schools, their cooks and caterers'

This policy operates in conjunction with the following school policies:

- Health and Safety Policy



- Supporting Pupils with Medical Conditions Policy
- Equality Policy
- Whole-School Food Policy
- First Aid Policy

Our aims

To integrate a whole-school ethos towards healthy eating; therefore, helping both staff and pupils to perform well, concentrate better and improve general wellbeing.

To ensure all pupils are well nourished and hydrated, and to ensure they have access to nutritious food and safe drinking water during the school day.

To encourage pupils to make informed food and drink choices in school and at home, contributing to life-long healthy eating habits.

To use the curriculum to teach pupils safe, hygienic methods of preparing, handling and storing food, and to inform them about the benefits of choosing healthy options.

To ensure there are consistent messages about healthy eating throughout the school.

To keep food, health, and nutrition aspects of the curriculum up-to- date.

To ensure the school reflects the ethical, medical, and religious dietary requirements of staff and pupils, and that suitable provisions are available.

To celebrate diversity with cuisines from different cultures and other individual choices (e.g. vegetarianism); therefore, encouraging pupils to learn about and try new foods.

To encourage fluid intake and help pupils keep hydrated, maintain concentration, reduce lethargy, and learn effectively.

To inform staff and parents which provisions are permitted in school and to ensure they can effectively monitor what pupils are eating.

To encourage staff to participate in our healthy eating ethos and act as role models to pupils.

Healthy eating statement

The school uses healthier cooking methods to contribute to healthy eating, such as the following:

- Using less fat in cooking
- Baking foods rather than frying them
- Where fats are used, increasing the use of healthier varieties



- Reducing the use of sugar in recipes
- Avoiding using additional salt in cooking processes
- Increasing the use of food items containing high amounts of fibre

All menus are developed in accordance with the nutritional standards set by The School Food Plan 2015 in 'School Food Standards: A practical guide for schools, their cooks and caterers', which are outlined in the Whole-School Food Policy.

The school encourages pupils to adopt healthy lifestyles, both through a nutritional diet and regular exercise, and during assemblies, PE lessons and PSHE.

The school adopts a healthy eating strategy and embeds its principles throughout the curriculum.

Drinks

The school teaches pupils the importance of drinking plenty of fluids and how hydration helps contribute to effective learning, good health and improved physical performance.

The school provides safe drinking water throughout the school day. This is available via drinking fountains around the school, in water jugs placed on dining hall tables and also from individual water bottles. Staff have access to drinking water via a water cooler in the staff room.

The school encourages pupils to consume extra fluids on hot days and during and after physical activity, such as PE lessons and sports days.

Pupils are encouraged to bring bottled water with them to school. This can be consumed in the classroom, in the dining hall, and on the playground.

Pupils are permitted to refill water bottles via drinking fountains or classroom taps during the school day.

Drinks with added sugar are not available with school meals.

Pupils are not permitted fizzy drinks in bottles or cans on the premises at any time. Instead, pupils are encouraged to drink water. Pupils are permitted to bring sugar free squash.

The school understands the importance of healthy development for pupils under the age of five in an early-years setting. In line with the Cool Milk Scheme set by the Department of Health, one third of a pint of milk will be offered free of charge, once per day, for all pupils.



Breaktime snacks

The school encourages pupils to eat a snack at breaktime. As part of our healthy eating ethos, this will be a snack with a green traffic light indicator.

Lunch

All school meals meet the national guidelines for nutritional standards and food safety regulations. Our meals are supplied by external catering companies and prepared by fully trained catering staff.

School meals include portions of fruit, vegetables or salad per meal. If pupils are eating a school provided wrap they are encouraged to go to the salad bar.

Portion sizes are in line with the School Food Standards to help provide pupils with a nutritionally balanced meal and prevent excessive calorie intake. Portion sizes and food groups are outlined in the Whole-School Food Policy.

School meals include foods that are naturally rich in vitamins and minerals to support pupils' health and physical development.

The school provides pupils with drinking water at mealtimes, water is also available from jugs on dining hall tables.

Dining staff monitor pupils' food intake during lunchtime by allowing them only to leave their table once they have finished eating. If a pupil is not eating well, the school will notify their parents.

Themed meals and meals served to celebrate festivals, holidays, or religious observances follow the same standards applied to regular school meals.

School meals do not include drinks with added sugar, crisps, chocolates or sweets.

School meals do not include more than two portions of deep fried, battered or breaded food a week.

Pupils are encouraged to not bring chocolate, sweets, and other confectionary as part of a packed lunch. Food items that are not in line with our Healthy Eating and Drinking Policy will be monitored and parents will be informed.

The school allows still drinks in cartons, plastic bottles and flasks as part of a pupil's packed lunch.

Pupils bringing in a packed lunch have access to additional water. This can be found in water jugs on dining hall tables.



Treats and prizes

Chocolate, sweets, and other confectionary may be used as rewards. The school encourages staff to award pupils with alternative treats such as extra break time, stickers, or stationery.

Pupils are permitted to bring in confectionary items as treats for their classmates – these include birthdays and gifts brought back from holiday.

Exemptions

The school recognises the following exemptions to the Healthy Eating and Drinking Policy:

- Food, drink and treats at parties or celebrations to mark religious or cultural occasions
- Provisions at fund-raising events
- Treats as rewards for achievement, good behaviour or effort
- Provisions used when teaching food preparation and cookery skills, including where the food is served to pupils as part of a school lunch
- Food and drinks provided on an occasional basis by parents or pupils

Curriculum

The school's Healthy Eating and Drinking Policy is integrated into our curriculum. This will be achieved through the following teaching areas:

- PSHE
- PE
- Science
- D&T

The school communicates how to lead a healthy lifestyle and make good food choices via the following:

- School assembly
- Guest speakers
- Sending school menus home
- Staff as role models
- School Newsletters



Allergies and dietary requirements

The school ensures the correct food safety measures are in place, in line with the Supporting children with medical conditions Policy and the Health and Safety Policy, to protect pupils with known allergies, intolerances, anaphylaxis, diabetes and other medical conditions associated with diet.

Parents provide the school with a written list of any foods their child may have an adverse reaction to, as well as the necessary actions to be taken in the event of an allergic reaction, such as any medication required.

The school's chosen catering service is responsible for ensuring that the school's policies are adhered to at all times, including those in relation to the preparation of food, taking into account any allergens.

Learning activities which involve the use of food, such as food technology lessons, are planned in accordance with Health Care Plans, accounting for any known allergies of the pupils involved.

Treats for effort or good behaviour are awarded in accordance with pupils' Health Care plans including known allergies.

Communication with parents

The school will communicate any changes and updates to this policy.

The school will inform parents if concerns are raised about their child not eating well.

The school will inform parents which foods are not permitted as part of packed lunches.

The school will involve parents in the healthy eating ethos, enabling them to provide consistent messaging about healthy choices at home.

Parents will keep the school updated with any changes to their child's dietary requirements, including allergies, and any cultural, religious, or ethical food requirements.

Parents will inform the Class teacher via letter/email if they are concerned their child is not eating well during the school day.

Monitoring and review

This policy will be reviewed every two years, or in light of any changes to relevant legislation.

Any changes made to this policy will be communicated to catering providers, kitchen staff, parents and other stakeholders, where necessary.



Equality Impact Assessment

Who is the policy or process intended for?	Pupils	Employees	Govs/ Trustees	Volunteers	Visitors		
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Status of the policy or process:	New policy or process			Existing policy or process			
	<input type="checkbox"/>			<input checked="" type="checkbox"/>			
Analysis							
Protected Characteristic	Impact analysis			Explanation of impact analysis			
	Positive	Neutral	Negative				
Age:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Disability:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Sex:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Gender reassignment:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Race:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Religion or belief:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Sexual orientation:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Marriage or civil partnership:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Pregnancy and maternity:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Pupil groups (PP/SEN/CLA):	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Evaluation and decision making							
Summary of action taken:							
Final decision:							

