

Uniform Policy

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Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Purpose

Our Policy has been created with health and safety, value for money and practicality at its heart. It has been designed to ensure students wear clothing conducive to a successful learning environment. It is important that our students feel a sense of belonging and take pride in their personal appearance.

This policy has due regard to statutory legislation and national guidance, including but not limited to;

- The Education and inspections act 2006
- The Education Act 2011
- The Human Rights Act 1998
- The Equality Act 2010
- DFE School Admissions Code
- DFE School Uniform code

Costs and availability

Under the School Admissions code 2014, the school will ensure that policies around school uniform will not discourage parents from applying for a place for their child.

Warren Wood Primary School is committed to fulfilling the DFE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable and that the best value for money is secured through reputable retailers.

Warren Wood Primary School will not amend uniform requirements regularly and takes into account the views of parents and students when considering changes to the uniform.



Religious Clothing

Some religions and beliefs require their members to conform to a specific dress code. Warren Wood Primary School does not discriminate against any religion or belief; however, the school must weigh the needs and rights of individual students against cohesion and health and safety concerns of the entire school community.

Parents concerns and requests regarding religious clothing are dealt with on a case-by-case basis. The school will consider such requests sympathetically.

The Role of Governors

The Governing body supports the Headteacher in implementing the uniform policy in each school. It considers all representations from parents regarding the uniform policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the Governors responsibility to ensure that the school uniform conforms to regulations concerning equal opportunities. Governors ensure that the school uniform policy enables students to dress sensibly, in clothing that is hardwearing, practical and easily accessible.

Uniform requirements

Our school uniform is a mixture of green and grey. Most items can be brought from high street shops. Some items which have the school logo on are available from Price & Buckland and can be ordered online at https://www.pbuniform-online.co.uk/warrenwood If you require more information, please contact the school office.

Uniform

- Grey skirt/pinafore dress or tailored shorts or trousers (not jogging bottoms). Green gingham checked dress can be worn in the summer.
- White polo shirt Warren Wood logo or plain.
- Bottle green cardigan/sweatshirt Warren Wood logo or plain. White/black/grey socks or grey/black tights.

Please note skirts should be an appropriate length and of a style which allows your child to sit comfortably on the floor. Leggings are only permitted to wear underneath a skirt or dress in extremely cold weather.



PE Kit

- Black shorts.
- Warren Wood logo red/green/blue or yellow t-shirt (depending on which house your child is in).
- Black jogging bottoms in cold weather.
- Black plimsolls or trainers.

Children must wear their PE kit for PE lessons. It is acceptable for religious reasons to wear black leggings under shorts.

Swimming

- One-piece swimming costume/ swimming trunks
- Towel
- Swim hat and goggles (optional)

Footwear

All children are required to wear plain black shoes. For health and safety reasons platform soles, high heels and open toe sandals are not permitted. Boots are not permitted.

Jewellery, hairstyles, make up and nail varnish

For health and safety reasons we do not allow jewellery in school. The exceptions to this rule are small studs in pierced ears and small objects of religious significance. Jewellery should be removed for all PE lessons including swimming. Taping over of earrings is not permitted. Teachers are not permitted to remove earrings. Parents will be informed of PE days.

Students with long hair must ensure that this does not impede their vision or provide a health and safety risk. Hair should be tied back with hair bands that are either plain black, white or green.

Make up and nail varnish are not considered appropriate and students are not permitted to wear any products in school.

Non-compliance

Should children arrive in school in incorrect uniform, they will be referred to the pastoral team and if the items are available from our stock, will be asked to change. A telephone call home will be made to inform parents.



Equality Impact Assessment

Who is the policy or process	Pupils	Employees		Govs/ Trustees		Volunteers	Visitors	
intended for?	$\overline{\checkmark}$	$\overline{\mathbf{Q}}$	Ø		1	abla	ightharpoons	
Status of the nelicular process	New policy or process			Existing policy or process				
Status of the policy or process:				V				
Analysis								
Protected Characteristic	Impact analysis			Explanation of impact analysis				
Frotected Characteristic	Positive	Neutral	Ne	gative	Explanation of impact analysis			
Age:		$\overline{\checkmark}$						
Disability:		$\overline{\checkmark}$						
Sex:		$\overline{\checkmark}$						
Gender reassignment:		$\overline{\checkmark}$						
Race:		$\overline{\checkmark}$						
Religion or belief:		$\overline{\checkmark}$						
Sexual orientation:		$\overline{\checkmark}$						
Marriage or civil partnership:		\checkmark						
Pregnancy and maternity:		$\overline{\checkmark}$						
Pupil groups (PP/SEN/CLA):		$\overline{\checkmark}$						
Evaluation and decision making								
Summary of action taken:								
Final decision:								

