

History at Warren Wood helps children to gain knowledge and understanding of Britain's past and that of the wider world. It involves understanding the process of change, the complexity of people's lives, the diversity of societies and relationships between different groups, as well as their own identity and society today. History allows children to develop the following key skills: ask perceptive questions, think critically, evaluate evidence and examine arguments. Our history curriculum allows children to develop their wider knowledge. Purposeful and natural links to British values and RECIPE are threaded through the curriculum. Our history curriculum promotes the rich diversity of the world, Britain and an appreciation of our locality. We aim to do this through quality first teaching, research and enriching the curriculum with opportunities for visits and visitors relevant to the topics.

What historical skills and concepts do students develop at Warren Wood?

Chronology and understanding sequencing of events

- Range and depth of historical knowledge (identifying key features, characteristics, dates and concepts)
- Interpretations of History (from comparing adult conversations, historical sources and artefacts, drawing conclusions)
- Historical enquiry – observing and questioning about the past, recording information, use of library and internet for research
- Key vocabulary, linked to the national curriculum

What periods of History are studied?

Year 1 – Florence Nightingale and Mary Seacole, Pirates, Astronauts, Kings, Queens and Castles

Year 2 – The Great Fire of London, the history of toys.

Year 3 – Prehistoric Britain, Romans

Year 4 – Ancient Egypt

Year 5 – Vikings, Ancient Greece

Year 6 – Victorians, World War Two.

## History Policy

Please use the link below to access Warren Wood's History Subject Policy:

[https://4b89542e-4f56-4437-bf9d-7963bb16274f.usrfiles.com/ugd/4b8954\\_cdf8864272604d4d89d9e9f8207b992c.pdf](https://4b89542e-4f56-4437-bf9d-7963bb16274f.usrfiles.com/ugd/4b8954_cdf8864272604d4d89d9e9f8207b992c.pdf)